Welcome to CCEI1010

This course defines creativity and explains the value of promoting creativity in young children. Participants will learn about classroom materials that enhance and encourage creativity, as well as the difference between product-oriented and process-focused projects. In addition, participants will learn about the teacher's role as facilitator and guide in a "creative classroom."

Course Objectives:

By taking notes on the handout and successfully answering assessment questions, participants will meet the following objectives as a result of taking this course:

- Define *creativity* as it relates to the early childhood classroom
- Identify the value of encouraging creativity in young children
- Define the terms *product-oriented* and *process-focused*
- Identify ways in which activities focused on creativity can enhance cognitive, physical, social, and emotional development
- Explain the importance of asking open-ended questions
- Identify strategies for providing positive, appropriate feedback to young children's creative projects
- Identify classroom materials and activities that enhance and encourage creativity
- Identify aspects of the teacher's role in a "creative classroom"

References:


What is the definition of creativity?

What may influence our creativity?

Self-concept is described as:

If our efforts seem to have value, this ________________ our self-concept.

Product-oriented activities are:

Process-focused activities are:
To encourage and support creativity in your classroom, plan to:

Explain how creative freedom promotes skills development in each of the following domains:

1. Cognitive development

2. Physical development

3. Socio-emotional development

Open-ended questions are:

By sending positive messages, teachers communicate:

Some positive responses to children's work include:

Preparing an environment that supports creative processes

Raw materials are:
Props are:

Short-term or special interest centers:

Use the space provided to record important information on each of the following topics.

Observing children at play:

Serving as a resource:

Evaluating process and progress:

Making necessary improvements: