Welcome to CCEI1220P2

In this practical application course, participants will use a frequency chart and a developmental checklist to assess young children in the classroom setting. Successful completion of the observation activities and short-answer essays is required.

Course Objectives:

By reviewing the information in this course, completing the observations, and successfully responding to assessment questions, participants will meet the following objectives:

- Use a frequency chart to conduct an observation
- Use a developmental checklist to conduct an observation
- Use a rating scale to conduct an observation
- Analyze the pros and cons of these methods of observation

References:


Use the space below to record notes from the course slides.
Informal Assessment Using Frequency Charts and Developmental Checklists

Developmental Checklists

Frequency Charts

Rating Scales

Pros and Cons
Observation Activities

It is time for the observation portion of the course. Follow directions for each of the observation activities below. Draft your answers in the space provided, on a separate sheet of paper, or on a personal computer. Then, log back into the course, click "Submit Answers," and submit your final answer for each activity. You will receive feedback from a CCEI Education Coach with two business days.

Activity 1:

Create a small frequency chart that tracks developmentally appropriate behaviors for the age group you observe. List three behaviors along the left margin, and track three children across the top. Complete three observations over three separate 10-15 minute periods. Report your findings here. (For example: you could choose to list three learning centers, and track how many times each center is chosen by the three children you are observing during center time.)

<table>
<thead>
<tr>
<th>Behavior 1:</th>
<th>Child 1:</th>
<th>Child 2:</th>
<th>Child 3:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Behavior 2:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Behavior 3:</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**Activity 2:**

Select 3 to 5 developmental milestones from the attached Developmental Checklist. Be sure to match the developmentally appropriateness with the age of the children you observe. Select three children to observe and report whether each milestone is observed or not observed.

<table>
<thead>
<tr>
<th>Observed?</th>
<th>Child 1:</th>
<th>Child 2:</th>
<th>Child 3:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>

**Milestone 1:**

**Milestone 2:**

**Milestone 3:**

**Short-Answer Essay #1**

Given the developmental milestones you observed using a checklist, how might that checklist be modified to use it as a rating scale? What ratings might you assign? Do you think the rating scale would more useful as an assessment tool? Why or why not?
Short-Answer Essay #2

Write one paragraph that discusses pros and cons of frequency charts, checklists, and rating scales. Use examples from your observations to support your answer.

When you have completed the exercises on this handout you can log back into the course and submit your final written answers for review.