Welcome to CCEI350

In this course, participants will examine ways to create a learning environment that is safe, secure, and full of opportunities for learning. Participants will learn strategies for meeting individual children's developmental needs, as well as appropriate classroom management practices for various age groups.

Course Objectives:

By taking notes on the handout and successfully answering assessment questions, participants will meet the following objectives as a result of taking this course:

- Define the developmentally appropriate classroom
- Identify strategies creating a developmentally appropriate physical environment
- Identify characteristics of effective, classroom appropriate learning centers
- Identify strategies for developing and implementing a developmentally appropriate curriculum
- Identify keys for successful transitions between activities
- Identify effective teaching practices, including communication, positive guidance, and assessment techniques

References:


Course Notes:

What is a developmentally appropriate classroom and why is it important?

Physical Environment

Learning Centers

What is a learning center?

What should you consider in selecting materials for learning centers?
Describe 10 different types of learning centers and explain what teachers can do to make sure each is developmentally appropriate.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.
Organizing Your Learning Centers

 Explain important points related to each of the following topics:

Location and Traffic Flow

Organization

Curriculum

Why is scheduling important in relation to designing a developmentally appropriate curriculum?

Explain why each of the following is important:

Types of activities

The length of time per activity

Active time vs. quiet time
Teacher directed vs. child-initiated activities

Large group vs. individual and small group activities

Why is it important to remember that things do not always go as planned?

Transitions

For successful transitions:
1. 

2. 

3. 

Teaching Practices

Communicating and Interacting with Children

Why is communication between the teacher and child important in the developmentally appropriate classroom?

What are open-ended questions and why are they important?
**Structure and Guidance**

Is it appropriate for children to have rules and limits? Explain.

Is it appropriate to punish children? Why or why not?

What is redirection and why is it sometimes appropriate in the early childhood environment?

What is positive guidance and why is it important in the developmentally appropriate classroom?

**Assessment**

What is the importance of assessment in the developmentally appropriate classroom?

**Parental Involvement**

How is parental involvement beneficial?