Welcome to CCEI760

Course Objectives:

By taking notes on the handout and successfully answering assessment questions, participants will meet the following objectives as a result of completing this course:

- Identify the difference between art production and art appreciation
- Identify the goals of preschool fine arts programs
- Define the term *aesthetic appreciation* as it relates to young children’s development
- Identify the benefits gained by children when they are exposed to fine art in a preschool curriculum
- Identify appropriate methods of acquainting young children with fine works of art including display, discussion, and production
- List different methods for encouraging family involvement in art programs

References:


Fine arts encourage:

**Understanding the Goals of a Preschool Fine Arts Program**

*Define Aesthetics:*

*How Can Teachers Promote Aesthetic Appreciation?*

**Field Trips**

**Art Production**
Art Related Activities

Great Books for Teaching Children about Fine Art
Hello Rousseau: Get to Know Rousseau through Stories, Games and Draw-It-Yourself Fun by Catherine de Duve
Hello Matisse: Get to Know Matisse through Stories, Games and Draw-It-Yourself Fun by Catherine de Duve
I Spy: An Alphabet in Art by Lucky Micklethwait
Museum ABC by The New York Metropolitan Museum of Art
Museum 123 by The New York Metropolitan Museum of Art

Internet Resources
About.com has links to artist biographies, art museums on the web and a few art activity ideas: http://artforkids.about.com/kids/kidsartscrafts/mbody.htm
Kinderart has art activities targeted to young children, artist biographies, and even a library of works. http://www.kinderart.com/
Artcyclopedia.com allows users to search for fine artists and their works and has links to museums all over the world: http://www.artcyclopedia.com/
The Getty Arts EdNet has pictures of art and some curriculum ideas, as well several links to museums all over the world: http://www.getty.edu.education