



FAM100P- Family Involvement: A Practical Application Course - Handout

Welcome to FAM100P

Course Objectives:

By taking notes, successfully answering assessment questions, and completing the practical application exercises, participants will meet the following objectives as a result of taking this course:

- Identify the changing roles of parents/guardians and preschools in American society
 - Identify ways to get parents involved
 - Identify elements that are important when planning a family event
 - Demonstrate the ability to plan and organize an appropriate family involvement event at a child care center
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References:

Click, Phyllis. (2013). *Administration of Programs for Young Children, 9th Edition*. Cengage Learning.

Hearron, Patricia. (2014). *Management of Child Development Centers, 8th Edition*. Pearson Education, Inc. Upper Saddle River, NJ.

Decker, Celia. (2016). *Planning and Administering Early Childhood Programs, 11th Edition*. Merrill Publishing. Columbus, OH.

Stephens, Karen. "Parent Meetings: Creative Ways to Make Them Meaningful." *Exchange Magazine* (May/June 2007).

Barber, N. (2000). *Why Parents Matter: Parental Involvement and Child Outcomes*. Westport, CT: Bergin & Garvey

Herr, J. (2018). *Working with Young Children, 9th Edition*. Goodheart-Wilcox Company.

Gonzalez-Mena, J. (2016). *Child, Family, and Community: Family-Centered Early Care Education, 7th Edition*. Person Publishing

Head Start Programs (2019) U.S. Department of Health and Human Services, Administration for Children and Families, Head Start Bureau. Retrieved from <https://www.acf.hhs.gov/ohs/about/head-start>

NAEYC Program Standards (2019)

FAM100P: Family Involvement: A Practical Application Course Handout

Welcome to FAM100P

This practical application course is designed for advanced professional development for the early childhood teacher. It involves completing a practical application exercise that will be emailed to a CCEI Child Development Instructor for feedback. Successful completion of the exercise is required in order to receive a permanent certificate.

Objectives:

By taking notes, successfully answering assessment questions, and completing the practical application exercises, participants will meet the following objectives as a result of taking this course:

- Identify the changing roles of families and preschools in American society
- Identify ways to get families involved
- Identify elements that are important when planning a family event
- Demonstrate the ability to plan and organize an appropriate family involvement event at a child care center

References:

1. Barber, N. (2000). *Why Parents Matter: Parental Involvement and Child Outcomes*. Westport, CT: Bergin & Garvey.
2. Click, Phyllis. (2013). *Administration of Programs for Young Children, 9th Edition*. Cengage Learning.
3. Decker, Celia. (2016). *Planning and Administering Early Childhood Programs, 11th Edition*. Merrill Publishing. Columbus, OH.
4. Gonzalez-Mena, J. (2016). *Child, Family, and Community: Family-Centered Early Care Education, 7th Edition*. Person Publishing.
5. Head Start Programs (2019) U.S. Department of Health and Human Services, Administration for Children and Families, Head Start Bureau. Retrieved from <https://www.acf.hhs.gov/ohs/about/head-start>
6. Hearnon, Patricia. (2014). *Management of Child Development Centers, 8th Edition*. Pearson Education, Inc. Upper Saddle River, NJ.
7. Herr, J. (2018). *Working with Young Children, 9th Edition*. Goodheart-Wilcox Company.
8. Stephens, Karen. "Parent Meetings: Creative Ways to Make Them Meaningful." *Exchange Magazine* (May/June 2007).

Use the space below to record important information from the course slides.

The Changing Roles of Families

Encouraging Family Involvement

Following are some of the major ways family members can get involved at the center or school:

In the classroom:

On committees:

In workshops:

Special events and field trips:

Family Education

Event Planning

What is the Purpose?

Invitations

Agenda and Handouts

Ice-Breaker

Refreshments and other Accommodations

Time

6) What does your invitation say? (Include all the information you would include, not just the date and time details, and describe what the invitation would look like.)

7) How do you plan to communicate about the event to families?

8) What feedback did you gather from your director, a colleague, or a family on how to improve this event or whether it will be worthwhile?

9) What did you learn about family involvement from planning this event?

When you have completed the exercises on this handout, you can log back into the course and submit your final written answers for review.