Welcome to SPN102

This course introduces basic facts about attention deficit disorder (ADD) and attention deficit hyperactivity disorder (ADHD), including the characteristics of children diagnosed with these conditions. Participants will also learn about classroom accommodations and guidance strategies that can be implemented to help children with attention disorders.

Course Objectives:

By taking notes on the handout and successfully answering assessment questions, participants will meet the following objectives as a result of taking this course:

- Identify important facts and statistics regarding attention disorders
- Identify different forms of attention deficit disorder, including criteria used by doctors for diagnosis
- Define compensation skills
- Identify important procedures and/or practices related to administering medication to children with attention disorders
- Identify the purpose of therapy for children with attention disorders
- Identify and define "best practices" for providing positive guidance and beneficial educational experiences to children with attention disorders

References:


Diagnosing Attention Disorders

How is ADHD diagnosed?

List the four environmental factors that doctors rule out before making a diagnosis of ADD:

1. 
2. 
3. 
4. 

According to the DSM-5:

There are three subtypes of ADHD:

1. 
2. 
3. 

Symptoms of Inattention

According to the DSM-5, symptoms of inattention are:

1. 
2. 
Symptoms of Hyperactivity and Impulsivity

According to the *DSM-5*, symptoms of hyperactivity and impulsivity are:

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9.

Number of Children Affected by Attention Disorders
Who is more likely to be diagnosed with ADD—boys or girls?

Is there a cure for ADD?

**Causes of Attention Disorders**

What is known about the causes of ADD?

What role do genetics play in ADD occurrences?

**Conditions That May Accompany Attention Disorders**

It is not unusual for other disorders to be present in children diagnosed with ADD or ADHD. Some accompanying disorders may appear early in life, while others develop over time, including:

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**Observing Children with Possible ADD Symptoms**

What should you do if you are asked to observe behaviors of a child diagnosed with ADD?

Why are children with ADHD thought to be lazy or disrespectful?

**Case Study**

*Use this space to record important information from the case study:*

What are *compensation skills?*

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**Treatments for Attention Disorders**

Several treatments for attention disorders have been found to be effective:

**Medication**

Always be sure to ask the parents for a list of...

Side effects can include:
Therapy

Therapy can be an effective treatment option for children with attention disorders. Therapists can work on a number of different areas of concern, including the acquisition or improvement of:

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Parent Training

Parent training is a very useful tool because ...

Enrolling a Child with an Attention Disorder

Important Fact

The Individuals with Disabilities Education Act (IDEA)...

When enrolling a child with an attention disorder, it is important to...
During initial discussions with parents:

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**Classroom Strategies**

Each child will have an individual plan with strategies that will ...

**Consistency**

Consistency across all environments is vitally important. All individuals working with the child should agree upon and understand ...

**Positive Attitude**

Why is it important to have a positive attitude?

**Positive Reinforcement**

*The rule is______ positive comments for ________ reprimand!*

**Planned Ignoring**
What is planned ignoring and when should you use it?

Classroom Expectations (Rules)

Create a list of easy-to-remember classroom expectations. Post them in a prominent location and review them regularly with children as needed. Expectations should be positively phrased (focus on what they can do, not what they cannot do):

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Predictable Schedules

Why is it important to give children predictable schedules?
Illustrate Multi-Step Tasks

Give two examples of tasks you could illustrate with multi-step instruction:

Summarize each of the following strategies and explain briefly why each is important:

Create Organization

Model Organization

Implement the Organization System That the Child is Currently Using

Use Proximity Control

Visual Cues

Speak Privately With the Child
Identify Appropriate Models of Attention Behavior

Decrease the Amount of the Distraction in the Physical Environment

Give Appropriate Directions

Use When–Then Statements

Use If–Then Statements

Create Social Stories

Target Specific Skills
Opportunities for Movement

Create Options for Success

Additional Resources

You can find out more information about ADD and ADHD at the following websites:

- The National Institute of Mental Health – www.nimh.nih.gov
- The Attention Deficit Disorder Association – www.add.org
- The National Resource Center on ADHD – www.help4adhd.org